

All Saints Primary School

Relationship, Growing and Changing

"Staff, governors and parents at All Saints Primary School believes that RGC should be part of a broader Personal, Social, Health Education and Citizenship programme designed to develop pupils' self-esteem and their sensitivity and sense of responsibility towards others. RGC must take into account the cultural backgrounds of all our pupils and the views of their parents".

Policy Formation and Consultation Process

The policy has been written following Sandwell MBC's 'Sex and Relationship Education Guidance' (2004) and the DfES document 'Sex and Relationship Education Guidance' (2000).

Policy formulating procedure

1. Draft written by All Saints Staff
2. Curriculum committee to agree draft policy
3. Draft policy presented to staff for their feedback
4. Presentation to parents and carers (open evening)
5. Full governing body to agree policy

Persons Responsible

The school's name RGC Co-ordinator is Amy Darby and the school's named RGC Governor is: Ian Geddes

Aims and Objectives of the Policy

- To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care
- To develop sensitivity towards the need of others
- To provide knowledge of loving relationships
- To promote honesty and loyalty in relationships
- To promote the importance of family life in bring up children and stable relationships for bringing up children
- To teach the fundamentals of human reproduction
- To inform children on matters of personal hygiene and related health issues
- To educate against discrimination and prejudice
- To empower children to make informed choices about relationships
- To protect children from teaching materials that are inappropriate with regard to their age and cultural background

Equal Opportunities

In support of the equal opportunities policy, all pupils will have the same opportunities to benefit from RGC resources and teaching methods, regardless of age, ability, sex, religion or race.

Organisation of Sex and Relationship Education

All class teachers will teach RGC. Other members of staff will answer direct questions and be aware of the RGC policy.

Methodology and Approach

There will be a whole school approach, from Nursery to Year 6. The subject will be taught in a cross-curricular way, encompassing all of the elements within the National Curriculum as well as expanding more broadly into human relationships and human and physical development and reproduction.

For example a standard response where appropriate would be: *Some people choose to do that/choose to live like that.*

Teachers will answer children's direct questions in an open and factual way. Staff as a professional will not enter into sharing their own personal views or opinions.

Curriculum Entitlement

Due to the cross-curricular nature of the subject, it will be discussed or taught as and when it arises through normal topic work. There will be no one-off or isolated lessons other than those where a health professional is invited to address the children. Children with special education needs relating to RGC will have their needs addressed both within the class, and where appropriate, on a one-to-one basis.

Resources and Criteria Used for their Selection

All resources will be chosen by the Healthy School Co-ordinator in consultation with staff and governors. External advice will be taken as appropriate (e.g. Healthy Schools Team; Teenage Pregnancy Team). Parents' comments will be taken into consideration.

Working with Parents

Parents have the opportunity to contribute to the formulation of the RGC Policy through welcome meetings.

Parents are informed by letter of programme delivery for Sex Education and have the opportunity to view the resources being used.

Parents are advised of their right to withdraw children from non-statutory RGC programmes, but are nevertheless encouraged to allow them to participate.

Parents are supplied with accompanying literature following programme delivery and offered support in their role as sex educators.

Child Protection Procedure

Sandwell MBC's Child Protection Policy (adopted by the school) will be followed. All referrals, whatever their origin, will be taken seriously.

Confidentiality

Confidentiality must not prevent action if the child is at risk. Staff will listen sympathetically to anything a child tells them in confidence. However, if a member of staff feels that a child is at risk then the appropriate people will be contacted in accordance with the school's Child Protection Procedures, a copy of which is available for parents in school. If a child makes a reference to being involved, or likely to be involved in sexual activity, then the member of staff will take the matter seriously and deal with it as a matter of Child Protection.

RGC will be taught in both mixed groups and single sex groups.

Child Withdrawal Procedure

RGC at All Saints Primary School is to be taught across the curriculum and it will not be possible to separate out all the RGC lessons. There will, however, be specific lessons when health professionals (such as the School Health Nurse) will be invited to address the children in the presence of the class teacher. Notification will always be sent to parents in advance of such lessons. Parents have the right to withdraw their children from all or any part of the Sex Education provided, but not from teaching the biological aspects of human growth and reproduction necessary under National Curriculum Science.

In the event of a child being withdrawn from a lesson, that child must stay in school and will be assigned to another class until the Sex Education lesson is over.

All Saints Primary School aims to minimise the number of withdrawals from Sex Education by inviting all parents in to school to view and comment upon materials on an annual basis at welcome meetings.

Outline Scheme for Work

Loving, caring and supportive relationships and family life	N to Y6
Stranger danger, saying 'no', making your own decisions about your body, touches you don't like	N to Y6
Resisting abuse, dealing with unwanted touch, personal safety	Y5 & Y6
Information about the human body and sexual organs. The use of proper terms.	N to Y6
Hygiene	N to Y6

Puberty and menstruation	Y5 & Y6
Human development – childhood, babies growing, ageing and adulthood	N to Y6
Reproduction, birth, pregnancy Key Stage 1 and lower Key Stage 2 – life cycles: frogs, chicks, butterflies etc Upper Key Stage 2 to include human reproduction, pregnancy	N to Y4 Y5 and Y6
Not picking up anything harmful, precautions regarding cuts, medicines, blood born virus ,etc	N to Y6
Information about the wide range of family patterns	N to Y6
Awareness of Fostering/Adoption	N to Y6

All RGC will be developmentally appropriate, taking into account the levels of maturity of individual children as well as the whole class.

Certain other topics such as homosexual parents and contraception may be addressed openly and honestly, and in accordance with the philosophy, aims and objectives of the school, if children who are mature enough genuinely ask about them.

Date of Draft: July 2010

Date of approval by Governing Body:

Date of Review: July 2011