

## **School Discipline Policy**

The Head Teacher welcomes inquiries concerning the well being of pupils to be referred to him. Parents who wish to contact class teachers on minor matters should do so directly. The school, through all its staff, places a great emphasis on the welfare of pupils and parents.

School rules are simple and largely a matter of common sense and good manners.

### **SCHOOL BEHAVIOUR POLICY**

The school policy will include statements in relation to:

- a) School rules and consequences.
- b) Home / school partnership
- c) Anti - bullying policy.

#### **1. General Aims.**

To develop self-discipline in pupils and to create the conditions for an orderly community, in which effective teaching and learning can take place. To foster a mutual respect between staff, pupils and parents through the acceptance and operation of the Home – School Agreement.

#### **2. Objectives.**

(i) To foster a clear understanding within the school working towards developing:-

- Respect between staff, children and parents.
- Appropriate school, home values and attitudes.
- Alleviate aggressive / anti-social attitudes.
- Awareness of pupil and adult roles in discipline actions.

(ii) Creating a clear philosophy and approach within school towards Discipline and Behavioural problems.

(iii) Creating a home / school partnership.

### **RULES AND CONSEQUENCES**

School rules are simple and should be operated in a fair and consistent manner. Pupils should be made aware of school rules.

All staff within the school should be involved in the operation of the school rules. Staff should endeavour to reinforce school rules at every opportunity.

It is a temptation to focus on the consequences of breaking rules rather than rewarding pupils for good behaviour. Staff will need to find a balance between the two course of actions.

Within school we have a THREE tier system of operation with regards rules and consequences:

**- Tier 1 - Lunchtime**

Rules and consequence procedures operated by dinner supervisors.

**- Tier 2 - Classroom / General teaching areas**

Rules and consequence procedures operated by staff during teaching time.

**- Tier 3 - Head/Deputy Teacher referrals.**

Referrals by staff following breakdown of actions in relation to levels 1 and 2.

The Head Teacher reserves the right to exclude from school children committing offences of a more serious nature.

At all levels the Head Teacher and deputy should monitor and support the actions of all staff regarding the operation of rules and consequences but at the same time ensure fairness on behalf of pupils involved.

**Behaviour Code:**

- Care for each other
- Care for the school building
- Remember manners
- Learn and accept that we are all different
- Come to school wanting to learn
- Keep the school and grounds tidy
- Look after each others' possessions as well as your own
- Never deliberately hurt or upset another person
- Listen and do as you are asked by all adults in school, such as helpers, dinner ladies, teachers etc.

- Always be honest and tell the truth
- Never be a bully
- Do not make racist comments or remarks.
- Do not make comments about a persons mental or physical ability.

### **Safety Code:**

- Never leave the school without permission
- Behave in a quiet manner, always walk around school
- Ask permission before leaving the room
- Obey fire regulations
- Never stay in a classroom at play or lunchtime without an adult
- Do not wear jewellery in school, except for studs in pierced ears.
- Do not bring to school items which could put at risk the safety of yourself and others - knives, glass bottles, flasks, tin cans, hot drinks, tablets etc.
- Use the toilets properly, and remember to wash your hands

### **Dress Code:**

- As well as having a positive attitude and manner, appearance is also important. The Governing Body recognise that there are many acceptable styles of dress, including clothes worn for cultural and religious reasons. However, it is important that all pupils abide by school rules and dress appropriately by wearing the stipulated school uniform.
- Extreme hairstyles and the colouring of hair are not acceptable, and as such break school rules. They do not convey a positive attitude and manner and give the wrong image of the school

**Playground Code:**

- Stay in the safe part of the playground
- Show consideration for all children
- Play safely at all times
- Never throw
- Use the nature trail safely
- Stand still when the whistle blows
- Walk into school in an orderly line

**Consequences of breaking a rule:**

- Verbal warning
- Debit point
- Time out from classroom
- Referral to Head Teacher / Deputy Head
- Withdrawal of privileges
- Letter home
- School / pupil disciplinary stages