

# All Saints C. of E. Primary School

## September 2018 NEWSLETTER

Head Teacher: Mrs J. Beech

Welcome back to all our families and children. We hope you had a good Summer and are ready for another school year.

### Staff News

We welcome Miss Cox, our new teacher in year 5 to the teaching team. We also welcome two new lunchtime supervisors to our team: Mrs Tudor and Miss Cartwright. As I am sure you are aware, we will very soon be wishing Mrs Baker well as she goes off to have her baby and start her maternity leave. I am sure you join us in congratulating Miss Phillips who got married over the summer break and has returned to us as Mrs Adams - teaching in year 1. Mr McGarvey has just completed his mammoth trek of walking from Land's End to John O'Groats. He has spent his summer doing this to raise money for Alzheimer's research. We are exceptionally proud of him and say a massive well done to him!

### Running Track- coming soon

We are excited to tell you that we will soon be having our own running track installed onto the school field to help promote health and wellbeing through physical activity. Works are scheduled to start week beginning 1<sup>st</sup> October and we will soon be able to make full use of it before, during and after school.

### Training Days for the academic year

A reminder that school is closed to pupils on the following remaining training days:

Friday 12<sup>th</sup> April 2019

Friday 24<sup>th</sup> May 2019

Monday 22<sup>nd</sup> July 2019

Please take full advantage of these days and scheduled school holidays when planning holidays or overseas travel.

### Physical Education and Swimming

Please make sure children have their full PE kit in school so that they can be comfortable when taking part in physical activities. Kit is as follows:

Indoor – White T shirt (Round neck or polo) Blue or black PE shorts, Black pumps

Outdoor - White T shirt (Round neck or polo) Blue or black PE shorts, Plain black or blue jogging bottoms with elasticated ankles (No logos) Blue or black sweat shirt with elasticated wrists (No toggles, logos or hoods) Black trainer

No earrings or jewellery

This term year 5 go swimming on Wednesday mornings (starting with class 5BD). Please remember kits including swimming hats.

### Break time Snacks

We have noticed that some children are bringing in sharing size bags of crisps, sugary sweets and large chocolate bars to eat at school. Some children are eating this first thing in the morning at 'breakfast time' and at break times. Whilst we haven't banned items like crisps and chocolate from school we do encourage a balanced diet and eating these things in moderation. We are mindful that some children might be bringing in these snacks without parents full knowledge or may be given money to buy things from the shop and we wanted to make you aware so that you can best manage this for the benefit of your child's health and concentration. We do see how these food types can make children loose concentration in lessons and sometimes become quite lethargic. Reminder that money for toast can be bought into school and children can pay on a daily basis. Thanks for your understanding in this.

## Diary Dates

Please note that we always put the **school calendar of events** on the school website at the start of each school year so that you have plenty of notice. This is now on the school website under the parent page tab. Here are some dates coming up soon for quick reference:

Year 1 phonics workshop for parents: Wednesday 19<sup>th</sup> September 9am **or** 5pm

Year 1 trip to Blakesley Hall: Thursday 20<sup>th</sup> September

Early Years Stay and Play sessions: Week commencing 8<sup>th</sup> October

Plas Gwynant Residential (YRs 4, 5 and 6): Week commencing 22<sup>nd</sup> October

School closes for half term: Friday 26<sup>th</sup> October

School opens for Autumn Term 2: Monday 5<sup>th</sup> November

Parents Evening Yr1-6: Thursday 8<sup>th</sup> November



## ParentPay

A reminder that most things now can be paid for using ParentPay. Please see the chart below which shows you what you can and should be using ParentPay for:

| Item                      | Classes | Order on ParentPay | Payment on ParentPay | Payment at Office |
|---------------------------|---------|--------------------|----------------------|-------------------|
| School Meals              | N – Y6  | ✓                  | ✓                    | X                 |
| Busy Bees                 | N – Y6  | X                  | ✓                    | X                 |
| The Buzz                  | N – Y6  | X                  | ✓                    | X                 |
| After School Clubs        | YR – Y6 | ✓                  | ✓                    | X                 |
| Class Trips               | R – Y 6 | ✓                  | ✓                    | X                 |
| Snack                     | N & R   | ✓                  | ✓                    | X                 |
| Residential Trips         | Y2 – Y6 | ✓                  | ✓                    | X                 |
| School Uniform            | N – Y6  | Coming Soon        | Coming Soon          | ✓                 |
| Items on sale in The Hive | N – Y6  | Coming Soon        | Coming Soon          | ✓                 |
| Charity Days              | N – Y6  | ✓                  | ✓                    | ✓                 |
| 30 Hour charges           | Nursery | Not applicable     | ✓                    | X                 |

Should you still have any problem accessing you ParentPay account, please let our office staff know so that a workshop can be arranged to help you.

## Pupil Numbers

Pupil numbers are as follows:

| Reception | Year 1  | Year 2  | Year 3  | Year 4  | Year 5  | Year 6  |
|-----------|---------|---------|---------|---------|---------|---------|
| 60 FULL   | 60 FULL | 60 FULL | 61 FULL | 60 FULL | 60 FULL | 35 FULL |
|           |         |         |         |         |         |         |

## School Priorities 2018-2019

Our main priorities for this academic year are as follows:

1. Increase the proportion of children working at greater depth in all subjects and (in particular reading) to at least 35% by the end of KS2.
2. Embed 'Word Aware' to broaden pupil's vocabulary to increase the proportion of children meeting age related expectations for reading and writing; and in particular the percentage of children exceeding in reading.
3. Further develop the monitoring of provision in EYFS and its impact in order to increase the proportion of children meeting ELG in Literacy and Maths.
4. Pupil's reasoning skills in maths improve through effective talk and approach to using mental recall and problems solving in order to secure a greater proportion of children reaching at least expected.
5. Leaders at all levels are strategic in using monitoring to state impact, inform school self-evaluation and plan next steps improvement work
6. Christian Distinctiveness continues to be prominent particularly through children's role in Worship and spiritual reflection is a feature of the school.
7. Establish effective systems to monitor, measure and demonstrate progress for pupils with SEND.

We will keep you informed of the progress we are making towards meeting these priorities.

## Academic year 2017-2018: School Performance Data

|   | School | National Average |
|---|--------|------------------|
| EYFS % achieving Good Level of Development          | 68%    | 72%              |
| Year 1 Phonics screening check                      | 83%    | 83%              |
| KS1 Reading % working at Expected Standard or above | 77%    | 76%              |
| KS1 Writing % working at Expected Standard or above | 74%    | 70%              |
| KS1 Maths % working at Expected Standard or above   | 79%    | 76%              |
| KS2 Reading % working at Expected Standard or above | 80%    | 75%              |
| KS2 Writing % working at Expected Standard or above | 86%    | 78%              |
| KS2 Maths % working at Expected Standard or above   | 83%    | 76%              |
| KS2 Grammar, Punctuation and Spelling               | 80%    | 78%              |

