



# All Saints C. of E. Primary School

## May 2017 NEWSLETTER

Head Teacher: Mrs J. Beech

### End of Key Stage Assessments

Well done to all of our children in Years 2 and 6 for completing their end of key stage one and end of key stage 2 assessments. They all worked hard with their teachers and approached the tests very calmly showing how well prepared they were and what a positive attitude they had. They can certainly feel proud for giving it their best shot and demonstrating all that they have learnt and retained since being at All Saints. We await the results and wish them all the best.

### BBC one prime time series looking for families to take part

'Eat well for less' is in its fifth series. We have been asked to let you know about the programme as they are on the lookout for fun and lively families to apply to take part. The show follows MasterChef's Gregg Wallace & award winning greengrocer Chris Bavin on a mission to prove that it is possible for families to save money on their food budget without scrimping on taste and nutrition. They hope that by analysing the shopping habits of UK families, they can help to show where we can source the best and cheapest quality food.

Get in touch to apply or find out more 0117 970 7661. Or email: [eatwell@rdftv.com](mailto:eatwell@rdftv.com)  
[www.facebook.com/Eatwellforless](http://www.facebook.com/Eatwellforless)  
Twitter: @Eatwellforless

### Local Authority Safeguarding Review

At the start of May the LA conducted a Safeguarding Review at our request so that we could quality assure our procedures, policies and staff training. It was a very thorough review, which included talking to staff, children and scrutinising documents, records and policies.

It was a very successful review and Safeguarding at All Saints was judged to be effective. In summary, the final report read:

*The leadership have created a well-organised and robust system that maintains an effective safeguarding culture and ensures that children are happy and safe. Minor revisions suggested and discussed will further strengthen the system. Overall, it was a very positive day and safeguarding is effective and well led. When talking to a child within a group, the following was said about their time at All Saints CE School: "it is okay to be different and no one is left out of anything".*

### PSHE Scheme-Jigsaw

Some parents attended a briefing on how we plan to teach Sex and Relationships Education (SRE) as a school in the future so that it is age appropriate and also gives our young people good quality information to keep them safe. We are still working on selecting and developing what we want to use from the programme so that it matches our school and the stage of development for our children. We are therefore going to replace the planned SRE unit of work with a different unit, which we haven't yet covered from the Jigsaw scheme. Therefore, I am informing you that the PHSE unit your children will be covering after the half term break will be 'Celebrating Difference'.

### Pupil Numbers

Pupil numbers are as follows:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
60 Full	62 Full	59	60 Full	35 Full	34	35 Full

### Diary Dates

Break up for half term— Friday 26th May  
Return to school for summer term 2—Monday 5th June  
Year 5 class assembly—Thursday 8th June  
Year 2 Rockuele Concert at Town Hall— Friday 9th June  
Year 3 Black Country Museum trip— Thursday 15th June  
New Reception parents evening meeting— Thursday 15th June  
Little Princess theatre production for KS2— Friday 16th June  
Sports day scheduled—Thursday 22nd June (Fingers crossed for good weather)  
Training day—school closed to pupils—Friday 23rd June  
2J trip to Cadbury World—Thursday 29th June  
2S trip to Cadbury World—Friday 30th June

### LPPA Update

Our leading parents to partnership award working parties are going well and the group of parents and grandparents that meet and work alongside staff have recently discussing things like transition to new classes, reviewing the school vision and attendance. We hope you found the attendance newsletter informative and helpful. Verification of our work will take place in June.

### Independent Governance Review

We had a review of the effectiveness of our Board of Governors in March and have now received the report. The review included examining minutes of meetings, the level of challenge set by Governors and the effectiveness of their work. It also included observing a meeting and seeing how well Governors are able to talk about the strengths and areas to develop in school. We have now received the final report and judgements. I am pleased to say that overall Governance was **strong**. The summary findings of the report are as follows:

- The chair provides clear leadership and direction and encourages the board to work together as an effective team.
- Governors understand their statutory responsibilities, which are reviewed regularly.
- Members of the governing board bring a wide range of professional expertise and experience.
- There are many opportunities for governors to participate in training and development activities as part of the leadership of the school.
- Governors are very clear about their role in challenging, supporting, monitoring and evaluating the work of the school, so that they are not reliant on information provided by senior staff.
- Regular budget information enables governors to make informed and effective decisions on the use of resources and allocation of funds to improve outcomes for pupils.

### Progress against school improvement priorities and our progress

To remind you our core priorities for this academic year were:

1. Increase the proportion of pupils working at age related expectations (ARE) in all areas but in particular reading and writing.—Good Progress made.
2. To further develop the collection of evidence to support the assessment of reading and improve reading skills. —Good Progress made.
3. For teachers to consistently use marking, feedback and questioning to allow learners to demonstrate mastery in the curriculum. —Good Progress made.
4. To further facilitate the wider development of all leaders and managers.—Good Progress made.
5. To further develop the challenge of Governors to focus on pupil groups through visits, monitoring and specific questioning.—Good Progress made.
6. To further develop the PSHE (personal, social, health and emotional) programme to reflect school values and SMSC (social, moral, spiritual and cultural) opportunities across the curriculum.—Good Progress made.
7. To continue to raise standards for all pupils in Early Years Foundation Stage. —Good Progress made.